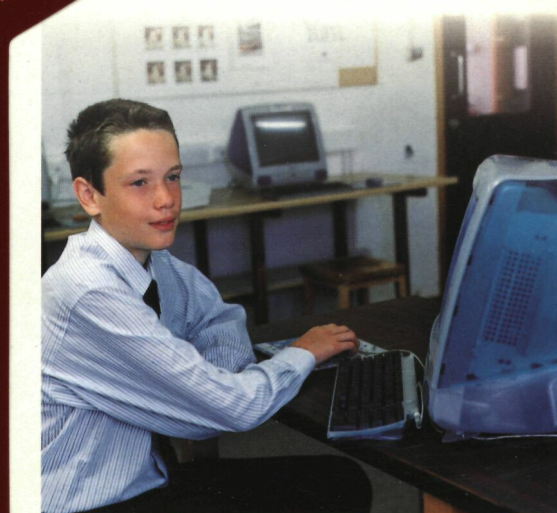


C O L L E G E

S H I P L A K E



FROM THE HEADMASTER

When I first visited Shiplake, I was very impressed by its distinctive atmosphere and I am delighted that visitors still comment on the warmth and friendliness of our community.

In recent years, we have renovated older buildings and designed and built many new facilities. There has been a steady improvement in the quality of our specialist teaching and throughout this period of development Shiplake has remained a cheerful, happy and purposeful place with a certain style which we believe distinguishes it from other schools.

We have a well-deserved reputation for developing potential and confidence and all teaching is directed towards this aim. Care and patience are important values at Shiplake and pupils are taken for what they are. We encourage them to make the very best of their talents whether in the classroom, the art school, on the stage, on the sports field or on the river. Every opportunity is given for them to surpass expectations, and in demanding high standards at all times, it is our hope that pupils will leave Shiplake with a set of values to be carried with them through their lives.

Since its foundation in 1959, this young school has owed a great deal to the wholehearted commitment of its pupils and staff and we expect the same involvement from all who join us. Parents have also played their part as the school has expanded and they have supported the exciting and extensive development programme of the past decade.

We now have all the facilities and challenges of larger, traditional schools, while retaining the friendly relationships and the attention to the individual which we believe are the unique attractions of the smaller school. One could simply say that Shiplake is a friendly place. The proof lies with the pupil who looks you straight in the eye with a ready smile and helpful response. He or she has clearly developed that gift of friendship.

I do hope you will come and experience Shiplake for yourselves.

N.V. Bevan

Headmaster



Exemplum Docet

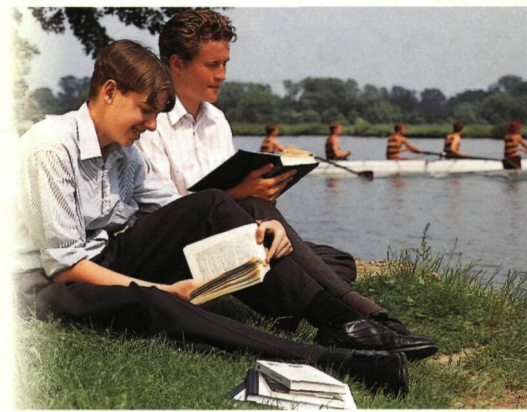
Example teaches

More reasons for choosing Shiplake

- A style of teaching suited to the individual
- A school that believes in 'added value' for every pupil
- A sensibly paced curriculum
- Small classes taught by energetic and imaginative staff
- An ethos based on Christian values
- Warmth and enthusiasm in a disciplined structure
- Opportunities of leadership for every pupil
- A young school that respects, but is not a slave to, tradition
- A strong boarding community with an extensive extra-curricular programme
- Unspoilt country setting but only minutes from the motorway network

A UNIQUE RIVERSIDE LOCATION

The College is situated in beautiful countryside on the north bank of the River Thames, two and a half miles upstream from Henley-on-Thames. We have all the advantages of a country school and yet we are within easy reach of London Heathrow Airport and the M25, M4 and M3.



Buildings and Facilities

Our history has been one of steady expansion. There are a number of historic buildings alongside extensive, modern facilities.

- The College is based on Shiplake Court and estate buildings, tastefully refurbished to provide excellent teaching facilities.
- The Goodwin Building provides specialist accommodation for design and technology, mathematics, physics, information communication technology and desktop publishing.
- The Pavilion and Orchard House complex provides a spacious classroom and conference area, several changing rooms and purpose-built accommodation for the day house.
- A splendid suite of humanities and modern languages rooms has been built above refurbished biology and chemistry laboratories.
- Business Studies, English, learning support and media studies have all benefited from extensive improvement of the Stableyard.
- A floor of the nineteenth-century Grade 2 listed Water Tower; has become a sound-proof studio for drummers, guitarists and keyboard players.
- The Parish Church, where the poet Tennyson married, hosts regular school services.
- An Upper Sixth Form House is the next planned development. As well as providing a stepping stone to university life it will allow for additional space and facilities for pupils.

'What's different about Shiplake?... Elbow room. Everyone is recognised, considered and important.'



ACADEMIC ADDED VALUE



Motivation and Involvement

Sound discipline, small classes and excellent classroom relationships promote variety of teaching. Shiplake follows a sensible curriculum, emphasising the basics rather than attempting to cram too many subjects in to the week. Traditional support from notes, written exercises and text books provides a reassuring structure for learning.

'A successful lesson makes pupils think, discuss and challenge – that's when they learn and remember.'

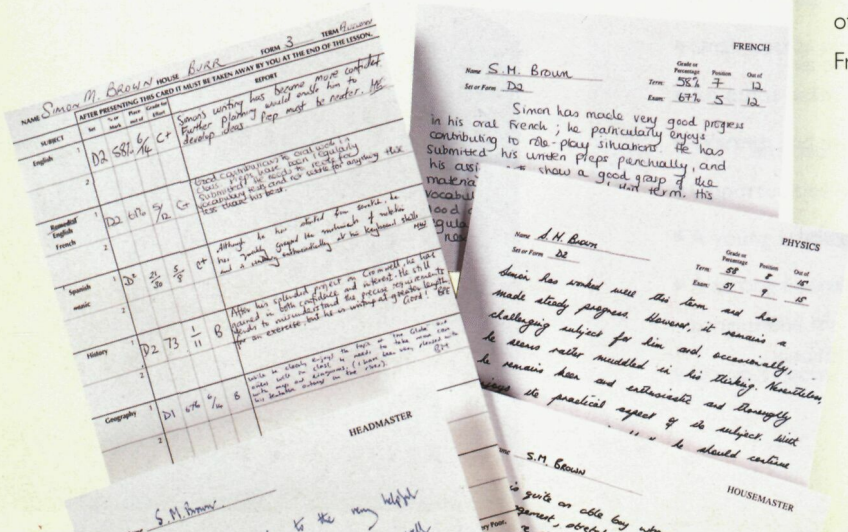
Small Classes

Some pupils learn from listening, others from asking or experiencing. Small classes enable every pupil to take part in the lesson, asking when they need help or taking topics further when their confidence has been developed. With generous provision of time for every subject, teachers can select from explanation, diagrams, examples, role-play, anecdotes, images and software packages to communicate concepts.

Practical Work

Small classes provide many opportunities for practical work. Biologists and geographers also undertake many field trips. The modern languages department organise trips to Europe and heads of department organise study trips both locally and overseas. Frequent theatre visits take place.

'Education is not the filling of a pail. It is the lighting of a fire.'



'A super confidence-building establishment.'

(Good Schools Guide)

Information Communications Technology

With a Desk Top Publishing suite, several computer rooms, as well as computers located in academic departments and houses, every pupil has plenty of opportunity to improve his or her ICT skills. Pupils have their own e-mail addresses and controlled access to the Internet. For staff there is regular internal training on information communications technology and its applications.

Supervising Every Pupil

We keep a check on individual performance by a regular system of academic progress cards. Comments and grades are given for effort and attainment in every subject enabling the pupil, tutor, Housemaster and Headmaster to monitor progress and problems. Pupils are placed in appropriate sets so that they can be stretched or helped as their individual needs dictate.

Learning Support

Shiplake has an excellent reputation for its support of pupils with a range of learning difficulties. Every year we admit a limited number of Year 9 boys onto a dyslexic teaching programme. The Learning Support Department has three classes per year, with up to 8 boys in each class, and is designed to build pupils' confidence in their strengths and abilities while reinforcing their basic English needs.

By arrangement with the Examination Boards, some candidates in public examinations are allowed extra time or word-processing facilities, due to their difficulties with English.

Involving Parents

Once a pupil is at Shiplake, no important decision about their school life will be taken without full discussion between pupil, Housemaster, tutor, subject master, parents and the Headmaster. Indeed, we believe that parents have a vital role to play in the education of his or her children. There are annual staff/parent conferences for each group. In the important first and last years there are two such conferences.

The Future

However many GCSEs, A Levels and university admission points are gained they do not guarantee the future. Tomorrow's citizens will need to be articulate, analytical, flexible and continually capable of adding to their portfolio of skills. Shiplake prepares pupils to achieve their potential both in the examination room and their careers.



THE SIXTH FORM

Pupils who meet the entrance qualifications for the sixth form select from a wide range of subjects.

The transition to sixth form study is demanding. Sixth formers need the support of their Personal Academic Tutor and Study Skills tuition to learn how to study independently and effectively. Shiplake has its own Key Skills programme designed to broaden a pupil's studies.

There is a variety of options for the small number of pupils who need to acquire additional GCSEs whilst also commencing sixth form courses.



'He has achieved three sound A Levels and a place at a university which we feel is absolutely suitable for him and we are delighted.'

'Shiplake has given me a set of stepping stones over the last five years. Now I'm ready to lay down my own.'

Sixth Form Day Girls

Opening the sixth form to day girls has proved popular. The arrival of day girls has strengthened the sixth form work ethic and added new dimensions to drama and music. The girls have their own study and social accommodation. Increasing numbers have enabled the development of specific extra-curricular provision for the girls.

Leadership and Management

In a small school almost every pupil is expected to take some responsibility for the smooth running of houses, sports and activities. The College helps pupils to prepare for these and adult responsibilities with leadership days held both on and off campus. Pupils are invited to apply for the position of prefect and undertake a course to prepare them for their important duties.

The Sixth Form Society

The sixth formers run a society which co-ordinates a programme of social events and visiting speakers. A licensed Junior Common Room Club is run by senior pupils with some help from teachers. Lower sixth formers also have the opportunity to run a company as part of the national Young Enterprise scheme.

A BUSY LIFE



Week 5

Sunday 4th February

- 10.00** Family Service led by Everett House. Preacher:
The Revd. Ian Cronk (Old Viking) Vicar of Cinderford
11.00 Meeting for pupils and parents thinking about
Confirmation

Monday 5th February

- 08.30** Headmaster's Assembly
Hockey: Junior House Preliminary Round: Burr v Orchard

Tuesday 6th February

- 08.10** Informal Prayers in the Pavilion
20.15 House Music Competition (Great Hall)

Wednesday 7th February

- ICT Trip to Paris departs
08.30 Junior Hymn Singing
Hockey v Magdalen College School: 1st, U15A, U15B,
U14A, U14BXIs (A); 2nd, 3rd, 4th XIs (H)
19.15 Holy Communion (Parish Church)

Thursday 8th February

- 08.30** Full School Chapel
13.00 Year 12 Art Trip to Oxford
19.00 Sixth Form Council Meeting
19.00 Junior Council Meeting
20.15 Reading Competition

Friday 9th February

- 08.20** Holy Communion
ICT Trip returns
13.30 Flying: AEF to RAF Benson
Hockey v Reading School: U14A XI (H)
19.30 Queen Anne's Ball

Saturday 10th October

- 07.00** Modern Languages trip to Limoges departs
Rowing: Henley Schools Head
Hockey v Mill Hill: 1st, 3rd, 4th XIs (A); 2nd, U15A,
U15B XIs (H)

Faith and Worship

Shiplake is a school with a strong and lively Christian tradition but pupils from all denominations and religious backgrounds are welcome. Pupils are also involved in a number of schemes to benefit charities.

There is a Church of England Chaplaincy and a programme of worship, formal and informal, which frequently makes use of Shiplake's beautiful twelfth-century parish church, situated next to the College. On some Sundays there are visiting preachers, on other occasions pupils themselves take responsibility for preparing the service or there is a choice of worship with transport provided to join local congregations.

With evening Communion, preparation for Baptism and Confirmation into the Church of England, spiritual welfare is high on the School's wider agenda. The Chaplain is readily available to students, staff and parents.

Duke of Edinburgh Award Scheme

The Duke of Edinburgh Award Scheme is very popular. Pupils begin the scheme in Year 10, collecting their points for activities and preparing for Brecon and Brittany expeditions. Every year a significant number of pupils have the privilege of receiving their Gold Awards at one of the royal palaces.

Combined Cadet Force

The College Combined Cadet Force contingent has Navy, Army and Air Force sections. Boys may choose to join at the beginning of the Year 10. As well as receiving training in basic military procedures the boys take part in adventure training and enjoy the termly field days.



THE HOUSES



Atmosphere

Shiplake was founded in 1959 and its customs and institutions are still evolving. We respect and maintain traditional values. The pupils are frequently complimented on their behaviour, friendliness and ease in adult company.

This feeling of community and mutual support owes much to our size. With only 300 or so pupils it is possible for teaching staff to get to know every pupil. Shared experiences in the classroom, in chapel, in the boarding house and on the sports field build respect and understanding. Pupils develop friendships throughout the school, not simply in their own houses.



'I chose Shiplake because of its marvellously enthusiastic staff.'

Five Houses

Each house is located in its own building and run by a Housemaster assisted by tutors for each year group. They are responsible for the general well-being and academic progress of pupils. House spirit is strong and fiercely contested inter-house competitions are held in the arts and sports. Senior pupils take on major responsibilities in the running of their house. There are four boarding houses and one day house.

Day Pupils

Orchard is a purpose-built day house and provides study and recreational facilities for all its pupils. Being a day pupil in a boarding school provides many more opportunities than life in a nine-to-four day school. There is nothing that a day pupil need miss out at Shiplake other than a night's sleep and breakfast.

Day pupils benefit from a very full day. After games they are able to take part in dramatic and musical events as well as taking advantage of the College's leisure facilities. We encourage them to stay at school until after supper and complete their prep before going home at 8 o'clock.



Boarding Accommodation

Recent years have seen a marked improvement in the quality of boarding accommodation. Increasingly boarders have been provided with more space, improved decor and more recreational facilities.

In the first two years boarders usually share rooms with half a dozen other boys. Most Sixth Formers have individual study bedrooms or share with one other. Each house has a day room, a library, cooking facilities, its own computer room and the House Matron oversees domestic matters within the house community.

A new Upper Sixth house is planned for opening in the 2002/3 academic year. This will promote University Hall of Residence style accommodation for our most senior pupils and create more space in the boarding houses.

Weekly Boarding

Many of Shiplake's boarders live within an hour's drive of the College. They return to school on a Sunday evening or Monday morning. Parents often take the opportunity to watch a sporting event on Saturday afternoon, stay for tea and then take their son home. Each half-term there is an exeat beginning after prep on a Thursday or Friday evening enabling families to spend a long weekend together.

Full Boarding

Burr House provides a welcoming home for boarders who rarely visit home during term time. Rooms are networked enabling pupils with computers to e-mail home. The house has ample opportunities for leisure and relaxation. Social events are organised for the weekends.

BOARDING

The number of boarders is set to rise. Busy parents are looking to Shiplake to ensure that their children receive the best possible total education.



'Not only is our son achieving far more than we dared hope for in academic terms, but, even more importantly, he is becoming a really great person to be with – responsible, reliable, caring and humorous. What more could we ask for?'



Answering the Doubts

'Boarding is expensive'

The cost is greater than day education but it provides value and benefits beyond day education.

'I keep thinking of Tom Brown's Schooldays'

The world has become a more sensitive and humane place since Tom's fictional days. A boarding house tour with a Shiplake boy will reassure you that a house is a welcoming home.

'I don't want to off-load my responsibility'

Unfortunately the pressure of work, unexpected business trips and travel delays make it difficult to set aside time for parenting. Flexible boarding means that children and parents are together for exeat, weekends and the long holidays when they have time for each other.

'He's too young to leave home'

A number of the boarders arriving at Shiplake have boarded from a much younger age. First time boarders benefit from the independence.

Understanding the Benefits

Using time effectively

The boarder who does not have to spend time travelling or waiting is making much better use of his time. He is not too tired for evening prep and works in a quiet environment designed for study.

A safe haven

Shiplake boys are freed from the constant dangers and temptations of town and city life. They board in a pleasant rural location.

Friendship

Within a boarding community, friendships are easily made and developed, some lasting a lifetime. This is especially appreciated by boys who find themselves a little lonely at home.

Numerous Activities

A sporting fixture, a part in the play or a music lesson is always available. It no longer depends on finding a local club or society. Parents do not have to act as taxi drivers to ensure their child's involvement in such activities.

Independence

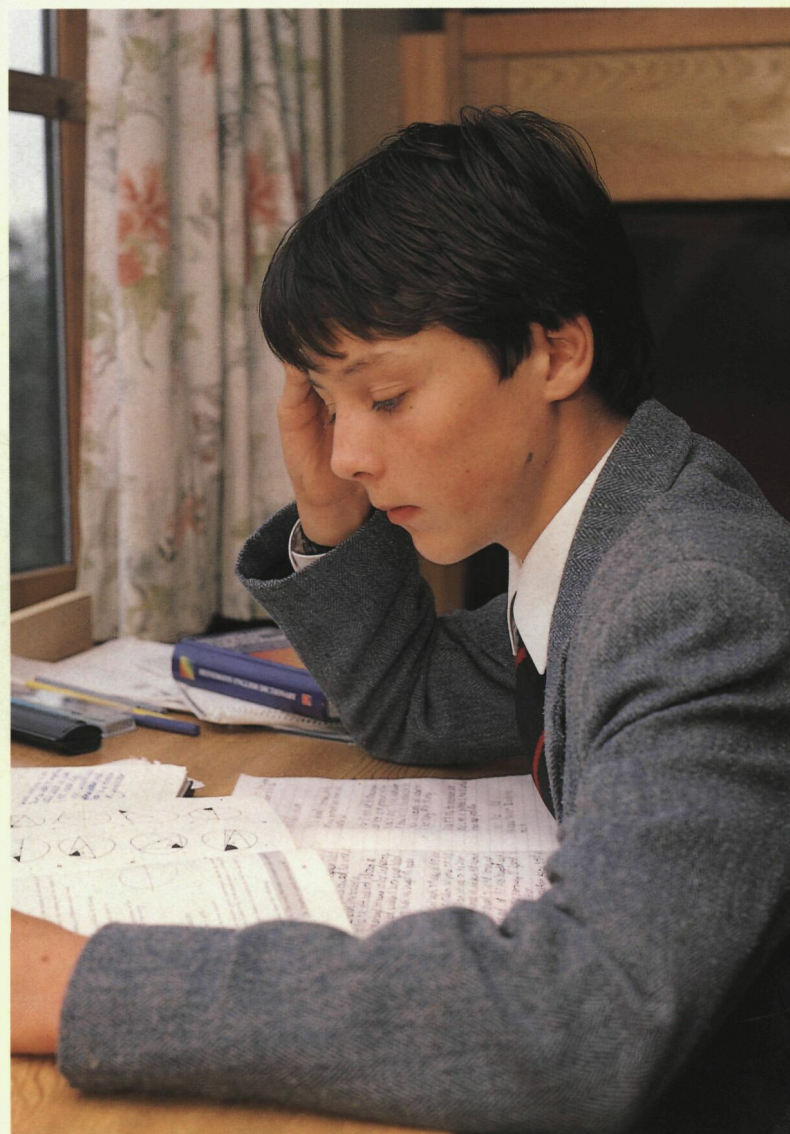
Boarding prepares pupils for the transition to living away from home at university and for their career.

Cultural Involvement

Shiplake pupils can walk to the Tithe Barn to see a wide variety of performances from professional entertainers as well as internal productions. They do not have to travel to take part in plays, concerts and public speaking.

Resolving the Conflicts

Parents often feel torn between family and work. Boarding enables parents to give their best at home and at work.



THE SUPPORT TEAM

A resident medical sister
is supported by twice
weekly visits from the
school doctor:



The Careers Adviser and
his assistant help pupils
with university applications
and research into future
employment ideas.



Tutors ensure that
pupils are happy, busy
and setting themselves
realistic targets.



The Chaplain provides a full programme of
spiritual guidance and is always willing and
eager to talk with pupils.

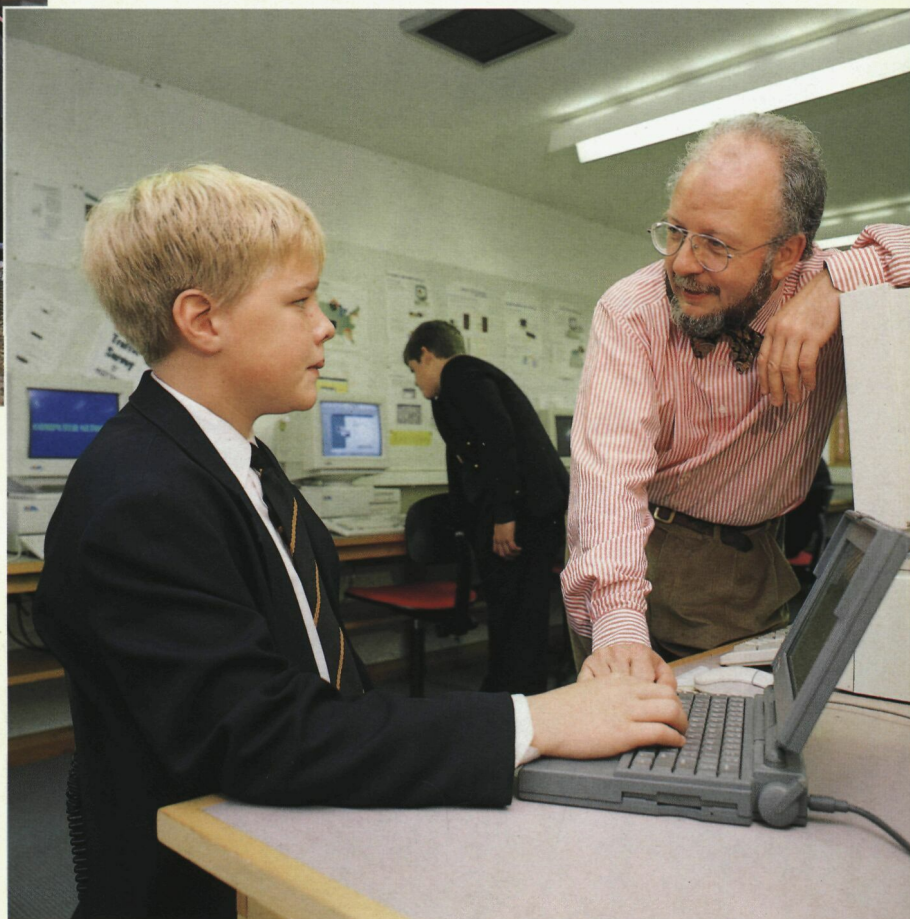




Sports coaches offer the technical advice that individuals need, for beginners through to representative level.



Pupils have access to a wide range of Information Technology maintained by experts.



Each house has a matron to care for pupils' needs.



Every pupil is able to call on a wide range of professionals to provide care and guidance.



Catering serves a wide menu three times a day, as well as a mid-morning snack.

THE ARTS AT SHIPLAKE

The strength of the College's artistic work is immediately apparent to visitors. Pupils' art decorates the staircase and landing of the main building. Drama, poetry and music flourish and the annual magazine is a lively showcase for writers, photographers and artists.

Art

Art is popular. Many pupils select the subject to A Level each year, opting either for two dimensional or three dimensional studies, and a number continue their interest through to higher education. Overseas study tours have been arranged in recent years to France, Italy and Spain. There are also regular trips to London and local galleries. College artists put on their own exhibitions in the art gallery and throughout the college.



Music

There is a full-time Director of Music supported by visiting specialists. Pupils are encouraged to learn a musical instrument by being offered a term's free tuition in most instruments. There is a choir, a big band and a concert orchestra who perform at twice termly concerts and recitals. In the Spring term every boy takes part in an inter-house music competition. The Summer Term Rock Concert has become an annual event. Another feature of the musical year is the annual carol service in St. Mary's, Henley-on-Thames, attended by all the pupils and most parents.





Drama and Public Speaking

There is a major senior production in the Autumn term as well as junior plays in the Spring term. Recent productions have ranged from 'Twelfth Night' and Moliere's 'The Hypochondriac' to a most ambitious *son et lumière* based on the history of Shiplake Court over the past 900 years. During the year there are informal performances, sometimes put on by individual houses. The College often enters local drama and public speaking competitions. There are frequent theatre visits to Oxford, Stratford and London.



Photograph courtesy of Jet Photographic 01954 211007



SPORT

Reputation

We have a strong reputation for sport, particularly for rowing. For a small school Shiplake produces a remarkable number of crews and teams. In the rugby term the College may field over a dozen teams on some Saturdays giving each boy the opportunity to compete at his own level. Sport is taken seriously and there have been a number of overseas tours. The cricketers have played in Barbados, the rugby club have toured Australia and the rowers train in Switzerland.

Coaching

Our reputation and extensive facilities attract enthusiastic coaches who are encouraged to gain further qualifications. They are often supported by visiting professional coaches.

In Year 9 the emphasis is on coaching key skills in rugby, hockey, rowing, cricket and tennis. Boys with no previous experience of a sport make rapid progress.

A Sporting Ethos

The College insists on sportsmanship and fair play. Team spirit is fostered. Players are encouraged to respect their opponents and socialise with them. Pupils are involved in the administration of their sports.

Finding the Right Level

A balanced activities programme is provided for those pupils who do not play for school teams. Soccer, basketball, badminton and fitness room sessions develop co-ordination and motivation.



TAKING OPPORTUNITIES

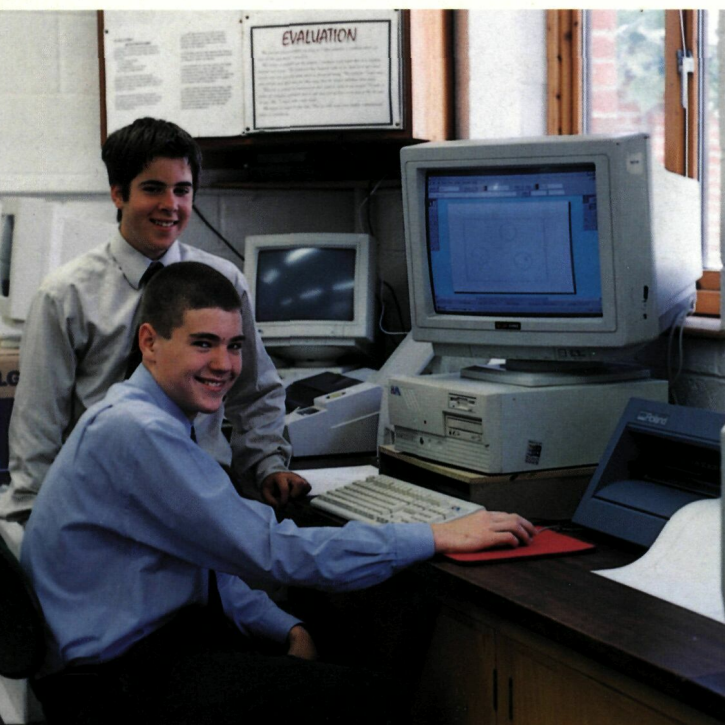
Expeditions

Every year there is a skiing trip and senior pupils are invited on a major expedition. Over the last decade pupils have taken part in adventurous trips to Kenya and Iceland taking part in climbing, trekking and white-water rafting. The College has developed a strong relationship with a group of impoverished schools in Kenya and pupils may take a break from their expedition to work on community projects.

Careers

We see the careers service as an integral part of a Shiplake education, helping each pupil to make the best choice of the options available on leaving school. We are a member of the Independent Schools Careers Organisation which enables pupils to take advantage of a wide range of holiday courses and work experience activities.

The careers room offers a variety of computer software, videos and literature covering all aspects of work and higher education. The majority of pupils apply to universities to continue their studies. Extensive assistance is provided with the selection of courses and the completion of application forms.



Individuality

Pupils have the freedom to create their own life at Shiplake taking the artistic, dramatic, musical, spiritual and sporting opportunities that suit them best. A pupil's Housemaster and tutor monitors every pupil's involvement ensuring that he or she is busy but not over-stretched.

We believe that pupils should go out into the world with more than their clutch of examination passes. Shiplake pupils acquire a wide range of skills which will enable them to thrive in an ever-changing world. They are articulate, confident, sociable and independent. They know the future belongs to them.

***'Live as if each day were
your last. Learn as if you
were to live forever.'***

SHIPLAKE COLLEGE RE

GOVERNORS AND ST

THE CURRICULUM AT

2002/3

YEAR NINE

In Year 9, all subjects are compulsory and a broad we

English (7 periods), Mathematics 6, Science 6, History Design (2-D/3-D) 3, Design and Technology 3, Inform Support takes 5 periods (instead of French).

Physical Education is taught in a rotation with English Education is also available (1 period).

In all subjects, pupils are put into sets, which enable u can learn. We have a very flexible system which mea set for each subject.

The first examination in most subjects will be at the e towards the end of the Summer Term. **Key Stage 3 to Science at the end of Year 9 in the Summer Term.**

YEARS TEN AND ELEVEN: GCSE courses.

All pupils take English (7 periods), Mathematics 6, S Learning Support do not take French.

Pupils also choose one subject from each of the optio periods per week.

COLUMN 5.	COLUMN 6.
SCIENCES (TRIPLE AWARD)	ART AND DESIGN (2-D/3
HISTORY	HISTORY
DESIGN AND TECHNOLOGY	GEOGRAPHY
SPORTS STUDIES	SPANISH
RELIGIOUS STUDIES	

Column 1 -(English and English Literature), Column Support), Column 4 -(Science - Dual Award) are not s

All subjects are taken up to GCSE (Key Stage 4) exce With two English GCSEs and Dual Award Science (tv

Examinations for Year 10 take place at the end of the Term. Year 11 are examined in December (trial papers

What are the admission procedures?

Common Entrance

Normally, Year 9 boys are admitted after the Common Entrance examination and a satisfactory interview with the Headmaster. Pupils who have had early difficulties with reading and spelling are given every consideration. The earliest age for admission, except in special circumstances, is thirteen.

Shiplake Entrance Papers

Pupils who have not been prepared for Common Entrance, usually because they are at schools in the maintained sector, may be ask to sit an entrance examination in mathematics and English and take an I.Q. test.

Sixth Form Entry

Each year there are a number of places available in the Sixth Form. Pupils are admitted on their previous school record, GCSE achievements and following an interview with the Headmaster.

What are the special arrangements for New Pupils?

Before they arrive, all new pupils at Shiplake will have been interviewed by the Headmaster and shown around the school by a current pupil. There is an induction afternoon towards the end of their final term at Prep School.

However, it is still felt necessary to allow them to settle in before the rest of the school returns. New pupils, therefore, arrive earlier in the Autumn term so that they may establish themselves and be shown around the facilities of the College.

The next step

... is to come and see the College for yourself. You will be shown around by one of our pupils and meet the Headmaster. It is important to register your son or daughter well in advance of entry. Closer to the date of entry you will be required to pay a confirmation fee.

Please contact the Registrar.

SHIPLAKE COLLEGE
HENLEY-ON-THAMES
OXFORDSHIRE
RG9 4BW

TEL: (0118) 940 4546

FAX: (0118) 940 5204

E-mail: info@shiplake.org.uk

Website: www.shiplake.org.uk

THE CURRICULUM AT SHIPLAKE COLLEGE

2002/2003

YEAR NINE

In Year 9, all subjects are compulsory and a broad weekly programme is taught as follows:

English (7 periods), Mathematics 6, Science 6, History 4, Geography 4, French 5, Music 1, Art and Design (2-D/3-D) 3, Design and Technology 3, Information Communication Technology 3. Learning Support takes 5 periods (instead of French).

Physical Education is taught in a rotation with English (1 period). A programme of Personal and Social Education is also available (1 period).

In all subjects, pupils are put into sets, which enable us to cater for the different speeds at which they can learn. We have a very flexible system which means that a pupil will not necessarily be in the same set for each subject.

The first examination in most subjects will be at the end of the Autumn Term and another one follows towards the end of the Summer Term. **Key Stage 3 tests are taken in Mathematics, English and Science at the end of Year 9 in the Summer Term.**

YEARS TEN AND ELEVEN: GCSE courses.

All pupils take English (7 periods), Mathematics 6, Science 10, and French 5. Those continuing with Learning Support do not take French.

Pupils also choose one subject from each of the option columns below. These subjects each occupy 5 periods per week.

COLUMN 5.	COLUMN 6.	COLUMN 7.
SCIENCES (TRIPLE AWARD)	ART AND DESIGN (2-D/3-D)	DESIGN AND TECHNOLOGY
HISTORY	HISTORY	GEOGRAPHY
DESIGN AND TECHNOLOGY	GEOGRAPHY	MUSIC
SPORTS STUDIES	SPANISH	INFORMATION COMMUNICATION TECHNOLOGY
RELIGIOUS STUDIES		

Column 1 -(English and English Literature), Column 2 -(Mathematics), Column 3 -(French or Learning Support), Column 4 -(Science - Dual Award) are not shown above.

All subjects are taken up to GCSE (Key Stage 4) except for Learning Support which is not examined. With two English GCSEs and Dual Award Science (two GCSEs) this makes a total of 9 GCSEs.

Examinations for Year 10 take place at the end of the Autumn Term and towards the end of the Summer Term. Year 11 are examined in December (trial papers) and finally in May and June (GCSE).

Please turn over

YEARS TWELVE AND THIRTEEN (Sixth Form)

- i) Pupils will choose FOUR AS subjects from the columns below (one per column). Each will occupy 8 periods a week, leading to AS examinations at the end of the Lower Sixth.
- ii) Those who have not obtained a Grade C in either GCSE English or Mathematics must retake the subject. They will be encouraged to enter for the examination in November of the Lower Sixth. They will take THREE AS subjects.
- iii) Pupils will be expected to continue only three of their subjects onto A Level (A2) in Year 13. The grade achieved in the AS not to be continued, will serve as an additional qualification when they leave Shiplake. Very strong candidates will be able to continue with four subjects if it is appropriate.
- iv) Pupils will also be timetabled for up to four periods per week of Key Skills, which will cover Communication and ICT.

COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4
MATHEMATICS	CHEMISTRY	PHYSICS	BIOLOGY
ENGLISH	MEDIA STUDIES	ENGLISH	HISTORY
BIOLOGY	BUSINESS STUDIES	BUSINESS STUDIES	FRENCH
BUSINESS STUDIES	FRENCH	GEOGRAPHY	GEOGRAPHY
INFORMATION COMMUNICATION TECHNOLOGY	SPORTS STUDIES	ART & DESIGN (2-D)	INFORMATION COMMUNICATION TECHNOLOGY
		ART & DESIGN (3-D)	DESIGN AND TECHNOLOGY
		MEDIA STUDIES	
		MUSIC	
GCSE ENGLISH	GCSE ENGLISH		
GCSE MATHEMATICS	GCSE MATHEMATICS		

Examination Pass Rates

In 2002 the A-level pass rate was 98.2% with 48.7% of grades attained between grades A - C.
74.3% of 2002 GCSE grades were between A* - C.

Academic Added Value

Analysis of the GCSE results placed Shiplake College as one of the best British Schools for **academic added value**.

GOVERNORS AND STAFF

Governing Body: Chairman B. N. Gilson, C.A.(S.A.)
A.J. Adams, M.A.
J.B. Bowcock, M.A., F.I.C.E., F.I.Mech.E.
J.W.R. Goulding, M.A.
R. C. Lester
The Hon. Sir William McAlpine, Bart.
Lady Phillimore

R.W. Phillis, B.A., F.R.S.A., F.R.T.S.
T.N. Rosser, O.B.E., D.F.C.
Mrs. S.J. Ryan, B.Sc
D. Tanner, B.A., F.R.S.A.
J.P. Turner, B.Sc., F.C.A.
D.S. Williamson B.A.
N. Starmer-Smith

Bursar & Clerk to the Governors: T.J. Mansergh, M.A. (Cambridge), F.I.C.E.

***Headmaster:* N.V. Bevan, M.A. (Balliol College, Oxford), Cert. Ed. (Cambridge)**

Deputy Head: C.H. Johnson, M.A. P.G.C.E. (Oxford)

Director of Studies: R.T. Mannix, B.Sc. (London), P.G.C.E. (Bath)

Director of Music: M.L. Woodcock, Cert.Ed., (Oxford)

Chaplain: The Revd R.P. Prance, B.Th (Salisbury Wells)

Teaching Staff:

* C. E. Alcock, B.A, P.G.C.E. (Reading)
Ms. J.H. Barr, M.A. (Reading)
J.Blunsdon, Bsc (Reading), P.G.C.E. (Cambridge)
* N.J. Brown, B.A., P.G.C.E. (E. Anglia)
K.N. Buckler. B.Sc. (Surrey)
Mrs. E.K. Buckmaster. B.Sc., P.G.C.E. (Exeter)
G. Cassells, B.Eng. (Bradford)
Mrs. L.G. Cook, B.A. (OU), CertEd. (Liverpool)
P.M. Davey, B.Ed. (London)
D.G. Dovaston, B.Sc., P.G.C.E. (Aston)
A.D. Dix, B.Sc. (Loughborough), P.G.C.E.
Miss L.E. Eccleston, M.A., P.G.C.E.(Edinburgh)
M. Edwards, B.A. (Southampton), P.G.C.E. (East Anglia)
Miss S.K. Ellis, B.A.(Durham) P.G.C.E.(Cambridge)
L.R. Foster, B.A. (Oxford)
P. C.J. Gould, B.Ed. (Reading)
Mrs. C.M.Healy, B.A. (Durham), P.G.C.E.(Cambridge)
P. G. Hose, B.A. (Exeter)

* A.F.J. Hunt, B.Ed. (S.Australia)
D.I.S. Jacklin, B.Sc., P.G.C.E. (Rand)
G.S. Lawson, B.Sc.(Swansea) Msc, Mphil (Southampton), P.G.C.E. (OU)
* C.A.M. Lowndes, M.A. (Oxford), B.A., P.G.C.E. (OU)
L.S. McDonald, B.A., P.G.C.E. (Oxford)
* S.J. O'Brien, Dip.Tchg, T.T.C. (Aukland, N.Z.)
M.B. Partridge, B.Ed. (Nottingham Trent)
J.R. Seaton, Cert.Ed. (Bristol)
Mrs. V.J. Smallman, B.Ed, Cert Ed (Nottingham), DIPSE, SEN LD, TCWWLLD (Reading)
R.C. Snellgrove, B.Sc., Phd, (C.N.A.A.)
Mrs. J.A. Smail, B.A. (London), P.G.C.E. (Oxford)
D.C. Stoker, B.A. (Coventry), A.T.D., P.G.Dip. (Birmingham)
G.S. Vick, B.Sc. (Nottingham), M.Sc. (Reading)
P.J.F. Webb, B.A. (OU), Cert.Ed (Borough Road)
Mrs. J.L. Weld, B.A. (UWE), P.G.C.E. (Chester)
* G.P. Wells, B.Hum. (London), P.G.C.E. (Loughborough)
D. Wilson, M.A., P.G.C.E. (Oxford)

* *Housemasters*

Registrar: Mrs. A.M. Lazur
Dr. A. J. M. Terris, M.B., B.S., M.R.C.P.
Sister: Ms. A.M. Allen, R.G.N.
School Secretary: Mrs. R. S. Jones
Music Secretary: Mrs. C.A. Jacklin
Careers Secretary: Mrs. J. K. McCoy

Part-time Staff:

G.R. Howarth, M.A. (Oxford)
Mrs. A-M. Sadler, Licence L.L.C.E. es-Anglais, P.G.C.E. (OU)
P. Wisby

Shiplake College

Henley-on-Thames, Oxfordshire RG9 4BW

Registrar (0118) 9404546

SHIPLAKE COLLEGE REGISTRATION FORM

PUPIL'S SURNAME _____ DATE OF BIRTH _____ DATE OF ENTRY _____

FIRST NAMES _____ NATIONALITY _____

RELIGIOUS DENOMINATION (SHIPLAKE COLLEGE IS CHURCH OF ENGLAND) _____

DOES THE PUPIL SUFFER ANY DISABILITY OF WHICH THE SCHOOL SHOULD BE AWARE?
(DETAILS CAN BE GIVEN OVERLEAF) _____

PRESENT SCHOOL _____

ANY OTHER SCHOOLS ATTENDED
WITHIN THE LAST THREE YEARS (NAMES ONLY)

HEAD _____

ADDRESS _____

TELEPHONE _____

IS THE PUPIL ENTERED FOR ANY OTHER SCHOOL? _____

IF SO, PLEASE STATE PREFERENCE _____

DETAILS OF PARENT(S) AND / OR GUARDIAN

MOTHER

GUARDIAN

FATHER _____

ADDRESS _____

PHONE _____

EMAIL _____

FAX _____

PROFESSION/
OCCUPATION _____

IS THERE A FAMILY CONNECTION TO THE SCHOOL? _____

I/We request that the above named pupil may be registered as a candidate for Shiplake College, and enclose the non-returnable entrance fee of £75. I/We undertake to complete and sign the Parent / Governors Agreement Form on acceptance of the offer of a place at the College and to pay the applicable deposit. I/We undertake to conform to all school rules and regulations laid down from time to time.

SIGNATURES

Parent (Father/Mother)

Parent (Father/Mother)

Guardian

DATE _____

notes

1. The system of entry is explained under the heading 'Admission' in the School Prospectus.
2. Fees are required to be paid in advance no later than the first day of each term, as are any extras
3. Fees - per term for the academic year 2002/2003 are as follows:

Boarding £5,490.00 Day pupil £3,703.00



Academic Year 2002 - 2003

Day fees £3,703 per term

Boarding fees £5,490 per term

Value for money

When parents consider the support team behind their son or daughter, they realise that their child is receiving an extensive service that is superb value for money.

- Academic lessons, text books and small classes
- Wide range of extra-curricular activities, clubs and societies
- Learning support where appropriate
- Access to IT and the Internet
- Accommodation for private study
- Library and departmental libraries
- Sports coaching including rowing
- A 45 acre riverside site for outdoor activities
- Concerts and plays in the Tithe Barn Theatre
- Desk top publishing suite
- Music rehearsal rooms
- Recording studio
- Pastoral support from Housemaster and Tutor
- 24 hour medical cover
- 3 meals a day and snacks (for boarders)
- A chaplain
- Transport to matches and plays
- Careers advice
- U6 hall of residence style accommodation

Destination of Leavers: June 2002

Degrees

Apte	BSc International Tourism & Hospitality at Sheffield Hallam University
Armitage	BA Business Studies at Bristol UWE (2003)
Ashcroft	BA International Business Studies at Glamorgan University
Bayford	BSc Real Estate Management at Oxford Brookes (2003)
Bellamy	BSc Biological Sciences at Kings College London University
Benson	Degree in U.S.A.
Bond	BSc Biology at Leeds University
Bosch	BA Business Studies at Nottingham Trent University
Clark	BSc Psychology at Thames Valley University
Dudin	BA Business Management at Derby University
Ellaby	BSc Mathematics at Loughborough University (2003)
Field-Hall	BSc Media Technology at Oxford Brookes
Fox	BSc Biology & Medicinal Chemistry at Exeter University
Gouldstone	BSc Geography at Oxford Brookes
Gurney	BA Transport & Product Design at Coventry University
Hall	BA Music at Bristol University (2003)
Hoskins	BSc Multi Media Technology at Nottingham Trent University (2003)
Howard	BEng Chemical Engineering at Bath University
Leung	BA Business Administration at Greenwich University
Levin	BSc Geography at Southampton University
Lightwing	BA Sports Studies & Physical Ed at York St John College
Lowry	BSc Real Estate & Leisure Management at Bristol UWE (2003)
McDonnell	BA Interactive Multimedia at Staffordshire University
Marshall	BA History at Oxford Brookes
Miles	BEng Yacht and Power Boat Des. at Southampton Institute of Technology (2003)
Oakley	BSc Estate Management at Greenwich University
Palk	BA Sociology at Reading University
Percival	BSc Computer Science at De Montfort University (2003)
Steele	BA Media Studies at Portsmouth University
Webber	BSc Computer Science at City University
Wood	LLB Law at Oxford Brookes

Art Foundation, HNDs, Diplomas, etc.

Batchelor	Art Foundation at Coventry School of Art (2003)
Desmond	Art Foundation at Reading College
Ellis	Applying to do HND in IT
Goldie	Masters Diving Course in the Red Sea
Hurlstone	Art Foundation at Central St Martins

Gap Year, Employment, etc.

Ellingham	Gap Year at Belmont Prep School
Greenham	Working in Reading
Lowndes	Gap Year travelling
Nicholas	Gap Year working, travelling then re-applying

Retakes

Lindsay
Wilkinson

SHIPLAKE COLLEGE

Henley-on-Thames, Oxfordshire RG9 4BW

TEL: 01189 40255 FAX: 01189 405204

- ◆ PUPILS: 310 pupils, mostly boys (a few girls in sixth form). 235 board, 75 day
- ◆ Ages: 13-18 ◆ Size of sixth form: 116
- ◆ C of E ◆ Fee-paying

Head: Since 1988, Mr Nicholas Bevan, MA (fifties), educated Shrewsbury and Balliol College, Oxford. Soldiered for five years before deciding to become a teacher (trained at St John's College, Cambridge). Taught at Westminster, then Shrewsbury, where parents latterly considered him one of the best housemasters. Charming, approachable, dead honest (not all are) married with four children. Teaches 'a very little' geography, knows boys, and is to be found 'everywhere' – he will cover for most emergencies. Very proud of Shiplake (he insisted on showing us the view himself,

despite the boy-guide standing in the background) and almost boyish in his enthusiasm. Very go-ahead, and very good at public relations. Keen on local involvement.

Historical note: Mr Peter Carter-Ruck was chairman of governors here in the '60s.

Academic Matters: Copes well with less able boys; excellent learning support unit for those with dyslexia and other specific learning difficulties (one of the first in country, 16-24 boys admitted each year, 'English Plus' or 'Enrichment Studies' timetabled instead of French. Learning support offered throughout – new head of this, who has two part-time teachers to help. No pupils removed from other activities for Learning Support classes. Well spoken of by many preps, who use it as a standby for those who might struggle in a larger, more academic school. The less able shine here and numbers are viable. Small classes, maximum 16. Career planning starts early, timetabled from fifth year, and sensible advice given on appropriate GCSE and A level options. Boys are not academically submerged, policy being 'to obtain the maximum results with the minimum of fuss'. 17 A level subjects offered. Pik 'n' Mix A level boards – depending which suits best. Exam results as good as many schools which call themselves academic. Business studies now very popular. New academic tutor system and supervised study period. Computers everywhere, and used in GCSE by a few.

Well-organised GCSE retakes (most useful) – mainly for own pupils, but pupils from outside may in special circs also re-take – and no shame attached.

Games, Options, the Arts: Boys much encouraged to participate – lots of opportunities, and lots of cups, pats on back. CDT very strong, with good workshop and

draughting facilities. Brilliant ceramics teacher, very strong art. Enthusiastic public speaking. Music and drama particularly inspired – with regular plays in the tith barn and fabulous spectaculars round the main house in the summer term organised by Malcolm Woodcock.

Compulsory CCF, adventure training (trips to Kenya and South Wales) and Young Enterprise; as well as work experience. Games thriving – particularly rugby, hockey (Pangbourne deadly rivals), squash, tennis and cricket. Astroturf. Huge and much used sports hall; rowing seriously popular and doing very well at it, plus regular tours abroad: Amsterdam, Ukraine and the States. Tradition of Olympic rowers.

Background and Atmosphere: Established 1959, stunning setting overlooking River Thames. Great Hall in main school for assembly and dining room (all beautifully lit and floored). Big building programme – newest thing is a pavilion/day boy house complex which includes a conference centre, flats for staff as well as ritzy rooms for day boys. There are strong house bonds, v traditional with an emphasis on developing self-discipline. Boys graduate from largish dorms to study bedrooms. Houses have common rooms (upholstery is being revamped, the head assures us) with kitchen, and senior boys run 'Junior Common Room' with bar.

Pastoral Care and Discipline: Boys fiercely caring of each other, small school, so 'no real problems'. Good housemaster/tutorial system run on old-fashioned lines. Very good handling of bullying (not much anyway), smoking equals fine, drink no problem (own bar), drugs automatic expulsion. Head will sack and has, three cases in five years – mainly bullying. Perceived as a 'tough' school (but head queries this).

Pupils and Parents: From all over, trad parents and lots of first-time buyers, (close to London – lots of Londoners), not for socially competitive parents. Polite and gentlemanly breed of chaps. About 35 'from abroad', with 12 'real' foreigners. Regular parent/staff consultations.

Entrance: Mostly from prep schools: CE at 13+ plus school's own English paper. School's own English, maths and IQ paper from state schools, plus head's report in both cases. Boys with difficulties in English need to book early: they are assessed by Learning Support Department nine months before entry and 25 per cent turned away at interview. 60+ boys from over 50 prep schools. sixth form entrants come on basis of five GCSEs with Bs in A level subjects and head's report (but see Academic Matters above). In all cases, head's report rules supreme.

Exit: Some leakage after GCSE (often financially based), otherwise around 30+ to universities – Bristol West of England currently popular, also Loughborough, plus several to diploma courses, and an excellent group to art foundation courses. Gap popular.

Money Matters: Despite strength of learning support unit, no extra charge is made for this – a bargain. Few bad payers. Will 'try to help with financial crisis during exam years'. Occasional music scholarship (usually awarded internally), plus one bursary a year for Services, plus discounts for sons of prep school masters and occasional discretionary bursary for outstanding boys, plus 10 per cent reduction in sixth form for pupil with best GCSE results.

Remarks: Super confidence-building establishment in the public school mould. Particularly sought after for the remedial

department: under-achievers elsewhere can come up trumps, and boys of quite mediocre ability achieve degree courses previously considered unthinkable. Girls now official at sixth form – but wait and see how it goes.

QUESTIONS THAT PARENTS ASK

Is there a College shop?

The College shop is in the Jubilee Building below the Junior Common Room Club. Everything a pupil needs for their progress and welfare may be put on his or her parents' account. Food and tuck have to be paid for in cash.

What is the food like?

All meals are taken in the Great Hall. The catering is run by contractors under the general supervision of the Bursar. Meals are organised on a cafeteria system. There are a number of options, including salad and vegetarian alternatives, available every lunchtime and evening. Pupils are supplied with milk and snacks in their houses at break in the morning.

Is there a uniform?

Boys must have two jackets, including one school blazer, to accompany dark grey trousers, light coloured shirts and an official tie. Girls wear a blazer or jacket, a light coloured blouse and dark grey skirt or black skirt with the option of dark trousers for Winter.

Who looks after health?

A resident sister is on call twenty-four hours a day and is in charge of a small sanatorium for pupils who are ill. All pupils are registered with a local doctor who carries out a routine examination of all entrants and holds a twice weekly surgery and deals with all emergencies. Day pupils continue to be registered with their own doctor but can always see the College doctor during the day. Parents must, of course, inform the College of any health problems affecting a pupil on entry or return to the College.

What happens at weekends?

Saturday is a full day with lessons in the morning and activities in the afternoon. On Sundays there is a Chapel service after which many pupils choose to relax or catch up with outstanding work. They have the opportunity to plan for themselves how they spend their time. A wide range of activities and facilities are available to them.

Conditions

Shiplake College is an educational trust (Charity No. 309651) conducted by a representative Board of Governors who appoint the Headmaster, Bursar and Deputy Headmaster. The College enjoys all the benefits of having been an Educational Trust since 1963. There are no profits; income is spent on educational developments.

The Governors reserve the right to alter, amend or add to the terms of this prospectus as they may deem advisable in the interests of the College. They reserve the right to increase fees without notice, although every effort will be made to give at least one term's notice.

Parents must give one term's notice, in writing, of the withdrawal of a pupil from the College or from an optional subject. Otherwise the full term's fees will be payable in lieu. The Headmaster may require the suspension or removal of a pupil if, in his view, it is in the best interests of the College and, in such circumstances, fees for the remainder of the term will not be refundable.

What are the admission procedures?

Common Entrance

Normally, Year 9 boys are admitted after the Common Entrance examination and a satisfactory interview with the Headmaster. Pupils who have had early difficulties with reading and spelling are given every consideration. The earliest age for admission, except in special circumstances, is thirteen.

Shiplake Entrance Papers

Pupils who have not been prepared for Common Entrance, usually because they are at schools in the maintained sector, may be asked to sit an entrance examination in mathematics and English and take an I.Q. test.

Sixth Form Entry

Each year there are a number of places available in the Sixth Form. Pupils are admitted on their previous school record, GCSE achievements and following an interview with the Headmaster.

What are the special arrangements for New Pupils?

Before they arrive, all new pupils at Shiplake will have been interviewed by the Headmaster and shown around the school by a current pupil. There is an induction afternoon towards the end of their final term at Prep School.

However, it is still felt necessary to allow them to settle in before the rest of the school returns. New pupils, therefore, arrive earlier in the Autumn term so that they may establish themselves and be shown around the facilities of the College.

The next step

... is to come and see the College for yourself. You will be shown around by one of our pupils and meet the Headmaster. It is important to register your son or daughter well in advance of entry. Closer to the date of entry you will be required to pay a confirmation fee.

Please contact the Registrar.

**SHIPLAKE COLLEGE
HENLEY-ON-THAMES
OXFORDSHIRE**

RG9 4BW

TEL: (0118) 940 4546

FAX: (0118) 940 5204

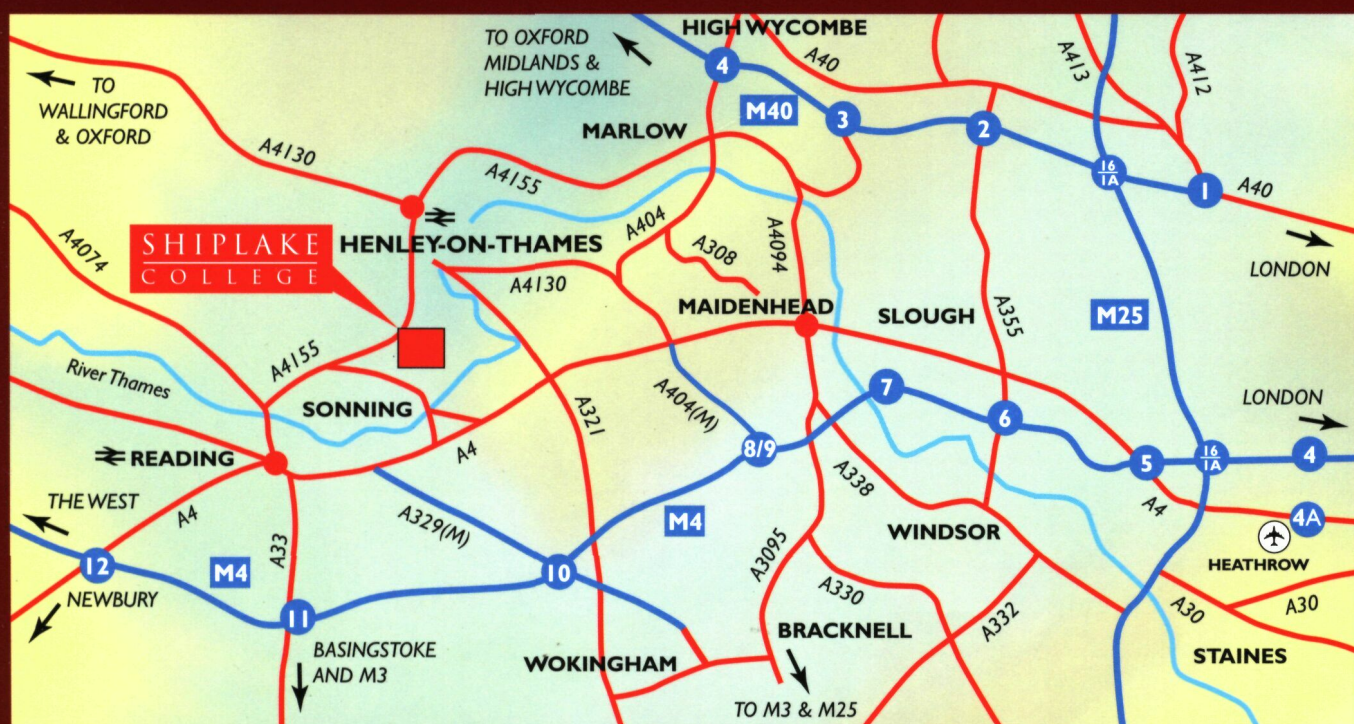
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SHIPLAKE

COLLEGE



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